

Using Illustrated Envelopes as a Medium to enhance Students' Poetry Writing Skills

P-ISSN: 2089-4341 | E-ISSN: 2655-9633

Url Jurnal: <https://uia.e-journal.id/akademika/article/4184>

DOI: <https://doi.org/10.34005/akademika.v13i02.4184>

Received: 22-09-2024

Accepted: 09-11-2024

Published: 23-12-2024

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Abstract: *This research aims to determine the enhancement of poetry writing skills by implementing illustrated envelopes media for elementary students. The sample of this study was 25 5th-grade students from State Elementary School 4 of Banda Aceh. In data collection techniques, we use experimental design for pre-tests and post-tests for the first group. The data analysis technique was a t-test with IBM SPSS (Statistical Package for Social Science) version 16.0 for Windows. Research findings show that the T-test value indicates that illustrated envelopes media can enhance students' poetry writing skills. The results show that illustrated envelopes media effectively improved the students' poetry writing skills in the fifth grade of State Elementary School 4 of Banda Aceh. The research results conclude that the application of illustrated envelopes media significantly improves the ability to write poetry for fifth-grade students at State Elementary School 4 of Banda Aceh.*

Keywords: *illustrated envelopes media, writing skills, poetry, experimental design, elementary students*

INTRODUCTION

One of the crucial skills students must have is writing (Bora, 2023; Fahmi & Rachmijati, 2021; Sakkir et al., 2022). Oktaviani et al. (2018) stated that writing is a communication tool for students to express ideas in written form. Writing is a way for students to be more creative and innovative in answering questions asked by the teacher. Writing is an attempt to describe ideas and feelings using written language symbols. The symbol is a written language system for a unique communication medium (Alsaawi, 2019). In classroom management, a teacher needs to be active to see the extent of students' skills during the learning process. Therefore, teachers must also look at the importance of students' skills in writing poetry and the media used in carrying out the teaching and learning process.

Good learning management is the teacher's duty and responsibility to design appropriate learning strategies according to needs (Nostalgianti, 2020; Zainuddin & Hardiansyah, 2023). Teachers play a role in making students more enthusiastic in the learning process. Applying appropriate methods and using suitable media can make students more active



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(Puspitarini & Hanif, 2019; Suyahman et al., 2024), for example, when their ideas and feelings are in a more structured and unique form of poetry. Abdulrahaman et al. (2020) revealed that learning media is an essential instrument for a successful teaching and learning process. The appropriate learning media is a tool for students' senses to become more engaged and better understand the content (Lubis et al., 2023). Learning media needs pictures in envelopes to stimulate ideas and develop a topic for students' writing skills. Furthermore, attractive media displays can increase students' curiosity and interest.

Previous studies revealed that illustrated envelopes media can help students improve their writing skills. Anggraini & Hermawan (2022) developed an event illustrated envelopes media called AGAWA for writing explanatory texts for Class VII junior high school students. AGAWA is a medium for students to write explanation texts, so it helps them grasp the aim and objectives of learning. Students can produce explanatory texts by paying attention to the structure and language. It can help students interested in studying be more productive and engaged in class. Siregar et al. (2022) pointed out that illustrated envelopes media can also improve students' cognitive abilities. The results of their research show that illustrated envelopes can provide visual information, enable interactive discussions, and make complex concepts easier to understand. Therefore, illustrated envelope media is an effective didactic tool to help students learn in school. Anthony et al. (2024) study the effectiveness of using science teaching materials based on illustrated envelopes, which show that media enhances students' cognitive abilities. This media helps students understand science concepts more concretely and interestingly so they can improve their learning outcomes.

METHOD

This study uses an experimental design and a quantitative approach. Sugiyono (2016) states that a quantitative approach has a more specific population or sample. According to Hamdayana (2017), a quantitative approach allows students to do a procedure or experiment individually or in groups. This approach involves planning, implementation, fact-finding, data gathering, variable control, and problem-solving in the real world.

Our study employed a pre-experimental approach and a single-group pre-test and post-test design. First group testing, the research was conducted in one class as a control to assess how effective it was. Afterward, we conducted a post-test to evaluate the student's proficiency in composing poetry utilizing illustrated envelopes media.

RESULTS

Based on preliminary research, we found that several students had difficulty writing poetry. After conducting a literature study, various research results showed the effectiveness of illustrated envelopes media in enhancing students' writing skills. Therefore, this research aims to determine the effect of implementing illustrated envelope media on students' skills to write poetry. We conducted this study on 30 elementary school students in the fifth grade during the 2023-2024 academic year. The following are the students' pre and post-test scores using this medium (see Table 1).

TABLE 1. Pre-test and Post-test Scores for Students' Poetry Writing Skills

	N	Min.	Max.	Mean		Std. Deviation	Variance
				statistic	Std. Error		
Pre-test	30	14.00	18.00	16.0500	.323288	1.43445	1.700
Post-test	30	18.00	22.00	19.2341	.398113	2.54545	2.300
Valid N	30						

Based on Table 1, we tested data normality with SPSS 16.0 using the Shapiro-Wilk method. The following are the pre-test results of the data normality test.

TABLE 2. Pre-Test Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	statistic	df	Sig.	statistic	df	Sig.
Pre-test	.342	30	.003	.956	30	.045

The normality test using the Shapiro-Wilk method uses a significance level of 0.009. The number of pre-test results obtained was 1.700, and Sig. (4-tailed) $0.45 > 0.08$, then the research data meets the standards.

TABLE 3. Post-Test Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	statistic	Df	Sig.	statistic	Df	Sig.
Post-test	.402	30	.012	.1201	30	.060

The normality test results at a significance level of 0.08 produce a variance value of 2.467 Sig. Data acquisition meets standards. Hypothesis testing in

this study used the t-test with a significance level of 0.08 and a confidence level of 98%.

TABLE 4. Hypothesis Testing

	Message	std. Deviation	std. error mean	98% Confidence interval of the difference				
				Lower	Upper			
Pair								
Pretest	-7.02311	3.01121	.655122	-9.00451	-6.00342	-22.876	31	.003
Posttest								

The results of this study indicated that the sum of the sig values (4-tailed) is less than 0.08 and that H_0 is effective and H_1 fails. Based on students' pre-test and post-test scores, our research shows that they experienced an enhancement in poetry-writing skills (See Table 5).

TABLE 5. Comparison of Students' Pre-Test and Post-Test Scores in Writing Poetry using Illustrated Envelopes Media

Aspect of Poetry Writing Skills	Percentage of Mean Score Trial Class	
	Pre-test	Post-test
Diction	50	70
Imagination	56	84
Concrete Words	50	86
Material Suitability	53	89
Figurative Language	45	67
Typography	45	70

(Source: Research data 2024)

DISCUSSION

Based on the results of this study, illustrated envelopes media can enhance students' poetry writing skills. The implementation of illustrated envelopes media has six aspects: diction, imagination, concrete words, material suitability, figurative language, and typography, resulting in qualifications that are very feasible to implement. Learning necessitates substantial interaction among the five senses. Teachers' ways of using the senses to access available stimuli allow them to find and collect information. They can help pupils understand and remember, encouraging and accelerating things better during learning. In active writing learning, illustrated envelopes media enables students to study and comprehend the concepts or insights included within the number of pictures in the envelopes (See Figure 1 and Figure 2). Thus, illustrated envelopes media encourages students to think

critically and imaginatively about all parts of the subject, particularly in poetry writing.



Figure 1. Products of Illustrated Envelopes Media

The picture cards in the envelopes contain pictures of sequential events. Each picture card has a topic of the activity and the structure of the poetry text so that students can quickly analyze each event in the picture card according to the title of the poem obtained. Art Paper 10.5 cm long and 12 cm wide to print image cards. Below is a picture of each theme on the picture card.

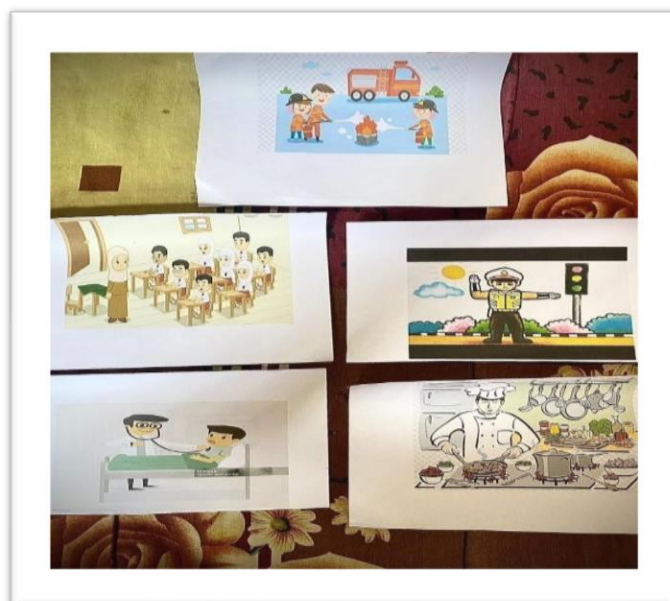


Figure 2. Picture Cards are inserted in Envelopes

When using learning media, teachers must be creative and innovative so they can attract students' attention. During teaching, the learning media is still conventional (general) and does not match the characteristics of students. In this case, the teacher implementing learning media must use concrete so students understand the material. Students need media that helps them understand the learning material. Students need engaging and innovative media to easily support poetry writing and communication skills in Indonesian language subjects. Learning media is one of the factors that can make the learning process effective. The use of appropriate media can help avoid misconceptions in the learning process. One innovative learning medium that can attract students' interest is using pictures. Developing this pictorial learning media intends to attract students' interest and enthusiasm for poetry writing activities.

According to Luthfi et al. (2020), the benefits of illustrated media in primary school learning include (1) realizing effective progress situations, (2) as an integral part of the whole of teaching practice, (3) laying down solid foundations, and abstract concepts to have an understanding that is verbalized, (4) motivate students to learn, and (5) improving teaching and learning outcomes and quality.

The utilization of illustrated envelopes media is essential in elementary classrooms. Aside from improving student learning results, illustrated envelopes media is user-friendly and cost-effective. A study by Anisah (2024) revealed that local wisdom greatly influenced the ability to produce poetry using picture media. Learning using picture envelopes-based teaching materials helps students understand concepts. Teachers can extend students' understanding of concepts when they express themselves verbally, in writing, or their life applications. In other words, students can explain, mention, give examples, and apply concepts related to the subject matter. Results showed that the post-test score was higher than the pre-test score. Students may arouse their interest by seeing pictures that inspire them to write poetry.

Agusrita (2020) stated that picture media usage improves the learning outcomes of poetry writing skills among students at SDN 4 Padang Pariaman. Developing the ability to write poetry with picture media feels more pleasant because students become more active and motivated to learn in class. Illustrated envelopes media is an alternative learning medium because this media is a visual medium that attracts students so that students become enthusiastic and not bored when learning to write poetry. Illustrated envelope media can help students become fluent in writing poetry. Illustrated envelopes media focuses students' attention so that the learning activities of writing poetry can be more focused. According to Nopianty and Indihadi (2021), integrating image media in writing poetry for elementary school students influences the ability to write poetry for students

learning Indonesian. For elementary students, illustrated media serves as a means of delivering or transmitting knowledge-based messages to meet learning goals.

Sasmita and Sujarwo (2021) claimed that poetry writing skills through image media for elementary students achieved success indicators. Interest significantly influences learning because, with the presence of image media, students' interest in writing poetry increases. Student involvement is closely related to student characteristics such as cognitive intelligence and talent, activeness, self-confidence, and interest. Interest, in the sense of motive, is the power within a person that drives him to do something. According to Radite et al. (2023), the use of picture media in writing poetry among elementary school students has improved significantly. Based on this research's results, illustrated envelopes media can improve students' poetry writing skills. The implementation of illustrated envelopes media has six aspects: diction, imagination, concrete words, material suitability, figurative language, and typography, resulting in qualifications that are very feasible to implement. We suggest using this medium for teachers and students. Teachers can provide alternative media for writing poetry by using illustrated envelopes. Meanwhile, students gain from this medium because it increases their creativity and motivation when writing poetry.

CONCLUSION

Based on the data analysis and discussion of previous studies, we concluded that the fifth-grade students at Elementary School 4 Banda Aceh demonstrate relevant efficiency in implementing illustrated envelope media to enhance their poetry writing skills. Data analysis shows that the ability to write poetry using illustrated envelope media covers several main aspects: (1) diction gets an average score of 70, (2) imagery gets an average score of 84, (3) concrete words get an average score of 86, (4) appropriateness of material gets an average score of 89, (5) figurative language gets an average score of 67, and (6) typography gets an average score of 70. These results indicate that fifth-grade students at Elementary School 4 Banda Aceh can improve their ability to write poetry by using illustrated envelope media.

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